
 <p>I.E. JOSÉ MIGUEL DE RESTREPO Y PUERTA COPACABANA, ANTIOQUIA</p>	WORKSHOP N° 13	DATE:
	THROUGHLINES: The future is in your hands GENERATIVE TOPICS: Looking ahead!• What I need to know about• Off to university!• Let's work together.	PERIOD:
	OVERARCHING GOALS Students will be able to identify the purpose of medium length oral and written texts related to topics of general and academic interest and shares it with others using his/her knowledge.about the structure of texts.	COURSE:
	GRAMMAR POINT: Basic tenses, conditionals, can, could, will be able to for possibility, Reported speech Using say and tell, Wh- questions.	TEACHER:
NAME: 		

"You cannot escape the responsibility of tomorrow by evading it today."
Abraham Lincoln

1. Read the message and answer the questions. (Translate it)

Jairo Suárez ●



Hi Migue,

I'm Jairo Suárez, Camila's friend. I'm sixteen years old and in 11th grade at a school in Bogotá. I'm writing because I know you're in 11th grade too and I'm looking for friends who are feeling like I am about the future.

I'm very excited about what's going to happen. I know everything will change, but I'm also a little nervous. I know I want to be a pilot and I see myself flying planes and travelling around the world ten years from now. But I'm also worried because I still don't know how I'll be able to do that.

It's so expensive to become a pilot, but there are different options. For example, there are scholarships, or I can work part-time and save some money for my studies. How do you feel about the future? What do you want to do with your life after graduation?

- a. What kind of text is it? _____
- b. Who is Jairo Suárez? _____
- c. Where does he live? _____
- d. How does he feel about his future? _____
- e. What is his main ambition? _____
- f. What is his main fear about the future? _____
- g. How could he get money for his studies? _____

2. Read the text quickly. Choose the best title.

- a. Good at history? Maybe Law is the subject for you
- b. Anyone can study Law
- c. Choose a subject you think you'll be good at.



Nicky is studying Law at University. 'I chose to study Law because I want to be a detective or a lawyer', she says. 'When I was young I always enjoyed watching detective programmes on TV. I imagined solving the crimes myself and helping the victims. I also loved watching films with court room scenes.' Many children drop out of school where Nicky lives, so graduating from High School was a proud moment for her. She says her mum always motivated her to work hard at school. 'When I was at school I was good at History. It was my favourite subject.' If you're good at History, you'll find studying Law similar in many ways. I'd also say Maths has helped me a lot. I think about Law questions a bit like I do Maths questions, identifying the problem, applying the formula and



finding the answer. Everyone knows Law degrees involve a lot of reading. It's true, Law students are always the last ones to leave the library! You also need to have a good memory and a good analytical brain. It's lots of hard work and many hours studying, but we still find time to have fun. I hope to work for a Criminal Law company when I leave university. One day, I plan to have my own company!



3. Read the text again and answer the questions.

- What does Nicky want to do when she's older?
- What first interested her in this career?
- What was her favourite subject at school?
- What subject does she says is helpful for Law?
- Why do Law students spend a lot of time in the library?
- What two skills does she say you need to study Law?

4. Think about your short-term (ST), medium-term (MT) and long-term (LT) goals. Put a mark (X) in the columns.

Goal	ST	MT	LT
graduate from high school			
get married			
go to university			
buy a house			
get a good job			
travel around the world			
apply for a scholarship			
get a good mark in the end-of-school exam (Pruebas Saber)			
study in a different city or country			
... other			