



I.E. JOSÉ MIGUEL DE RESTREPO Y PUERTA  
COPACABANA, ANTIOQUIA

## WORKSHOP N° 7

**THROUGHLINES:** Money makes the world go round  
**GENERATIVE TOPICS:** What we spend, How the world works, Ready to change  
**OVERARCHING GOALS:** Students will be able to Recognizes general and specific information in written and oral opinion texts and discussions on familiar topics.

**NAME:**

**DATE:**

**PERIOD:**

**COURSE:**

**ENGLISH TEACHER:**  
Carlos Alvarado

1. Look at the pictures. What do you think your country spends most money on? Put the pictures in order from 1–4.



Defence



Education



Health



Drinking water

2. Watch the next video <https://youtu.be/7jZnpf1WvM> and discuss with your partner. Read and translate the text.

Which of the things in exercise 1 does it mention?

### HOW YOUR GOVERNMENT SPENDS YOUR MONEY

One of the most important jobs of a government is to decide how to spend money. Most nations spend billions of dollars each year on an enormous variety of things: education, health, transport, research, foreign aid and much more.

Politicians rarely agree about the best way to spend money. Some think that the most important thing is to have excellent public services, such as schools and hospitals. Other people think that rich countries should spend more money on helping poorer countries so that they can give their citizens basic services like clean drinking water. Others think that people should pay less tax. This means that people can keep more of the money that they earn, but the government then has less money to spend, and public services are usually more expensive.

Some countries are very lucky, and have natural resources like oil that they can sell. This gives them lots of money to spend and it means that their citizens don't need to pay so much tax. Other countries suffer from natural disasters like floods and hurricanes, and need to spend a lot to protect their citizens.

Glossary

3. Complete the sentences from the text.

- a. Rich countries should spend \_\_\_\_\_ money on helping poorer countries.  
 b. Others think that people should pay \_\_\_\_\_ tax.

**4. Complete the sentences with more or less and the nouns in the box.**

cars - time - energy - pollution

*Example: I've got more people in my family than my best friend has. He's an only child.*

- a. I've got \_\_\_\_\_ to spend with my friends at the moment because I'm studying for exams
- b. There are \_\_\_\_\_ on the roads now. The traffic is really bad.
- c. I go running in the morning because I've got \_\_\_\_\_ then.
- d. There's \_\_\_\_\_ in my city now. The air feels cleaner.

**5. Discuss with your relatives the next situations and imagine you are in these situations. Answer them. Use the language in the box below to help you.**

**Useful expressions**

**Prioritising and giving reasons**

- I think we should take ..., because it's useful for ...
- We need ... to ...
- If we have ..., we can ...
- ... is more important/useful than ...
- ... isn't useful because ...

**a. You are on a sinking ship. You need to leave it immediately and get into a life raft. You can take five items. What are they?**

---

---

---

---

**b. A hurricane is on its way to your town or city. What five things do you take with you?**

---

---

---

---

**6. Look at the items below. Write about what you think your country should spend its money on.**

**a.** Number each item from 1 (most important) to 8 (least important). Add more items if you can think of them.

---

---

---

**b.** Explain why you think your top three items are more important.

---

---

---

---

**c.** Explain why your bottom three items are less important.

- defence \_\_\_\_\_
- health \_\_\_\_\_
- education \_\_\_\_\_
- research \_\_\_\_\_
- foreign aid \_\_\_\_\_
- the environment \_\_\_\_\_
- social protection \_\_\_\_\_
- transport \_\_\_\_\_

**Useful expressions**

**Giving your opinion**

- In my opinion, ...
- I think that ...
- I believe that ...
- I feel that ...