



I.E. JOSÉ MIGUEL DE RESTREPO Y PUERTA
COPACABANA, ANTIOQUIA

WORKSHOP Nº 4

THROUGHLINES: Spending time well
GENERATIVE TOPICS: Having fun, Teen Power, Spending time well
OVERARCHING GOALS: Students will be able to recognize general and specific information in written and oral opinion texts and discussions on familiar topics.

NAME:

DATE:

PERIOD:

COURSE:

ENGLISH TEACHER:
Carlos Alvarado

1. Write five activities that you do to have fun.

- _____
- _____
- _____
- _____
- _____

2. Match the pictures with the expressions from the box.

collecting something - going to parties - making things - going to the park - playing children's games -
going to the swimming pool - texting friends - going to theme parks - watching movies - doing puzzles



3. Talk to your partner about the activities above.

a. Which ones do you like? Why?

b. Which activities were more common in the past and which are more common now?

4. Read the box. Then write four true sentences using play about you and people that you know.

Example: My dad plays tennis with his friends every week.

I'd like to play the guitar.

Useful language

play + games, sports and music

- When we talk about games and sports, we don't use a article after *play*.
I play football.
I played children's games when I was younger.
- When we talk about musical instruments, we use *the* before the name of the instrument.
Do you play the piano?
My brother plays the violin.

5. Copy the list below. Then listen to a radio talk show. For the activities in the list, tick *in the 1960s* or *now*.

- a. go to the park
- b. go to parties
- c. text friends
- d. listen to music on a phone
- e. have picnics
- f. visit friends
- g. play cards
- h. take hundreds of photos

in the 1960s	now



6. Listen again. Write one more activity that Julia mentions, and one more that Tommy mentions.

7. Look at these sentences and question. Then answer questions a-c.

I used to collect coins.

We didn't use to have telephones at home.

Did you use to talk on the phone?

8. Answer the questions.

a. Do these situations refer to a past or present event?

b. Are the situations the same now?

c. Do the situations refer to something that happened just one time?

**9. Think of three activities for each of the following. Use exercises 2 and 5 to help you.
Then write sentences with People used to and People didn't use to.**

Example: People used to play cards a lot with their friends.

▪ Things that people did in the past, but don't do now.

▪ Things that people do now, but didn't do in the past.
