

WORKSHOP Nº2

THROUGHLINES: our daily routine

GENERATIVE TOPICS: What we do every day• Who is your favorite singer?• Likes and dislikes OVERARCHING GOALS: Students will be able to request and provides information about experiences and plans in a clear and brief manner.

s	PERIOD:
	COURSE:

NOMBRE:

TEACHER:

DATE:

BASIC TENSES

SIMPLE PRESENT TENSE

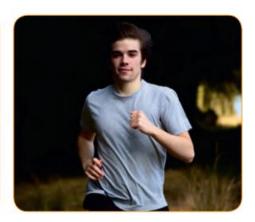
AFFIRMATIVE FORM	NEGATIVE FORM	INTERROGATIVE FORM
I <u>Listen</u> to Music.	I DON'T <u>LISTEN</u> TO MUSIC.	DO I <u>LISTEN</u> TO MUSIC?
Yo escucho Música.	YO NO ESCUCHO MÚSICA.	¿ESCUCHO MÚSICA?
HE <u>LISTENS</u> TO MUSIC.	HE DOESN'T <u>LISTEN</u> TO MUSIC. EL	DOES HE <u>LISTEN</u> TO MUSIC?
EL ESCUCHA MÚSICA.	NO ESCUCHA MÚSICA.	¿ESCUCHA MÚSICA?



 Listen to three people talking about their daily routine. Complete the events and times in the chart. https://youtu.be/9Xy6YE6_9bY (Translate the dialogues) (Track 46, page 59)







Person	Activity	Time
	gets up	(1)
Elizabeth	(2)	12:00 РМ
	(3)	6:00 рм
	(4)	7:15 AM
Oscar	watches the news	(5)
	(6)	6:30 рм
	(7)	7:30 AM
Alejandro	studies	(8)
	(9)	10:15 РМ

2. Match the verbs a-h with the words in 1-8 to make phrases.

Example:	a–4	watc	h the	news

a. watch	 French
b. study	school
c. help	3. my bag
d , clean	4. the news
e. send	a friend
f. pack	the house
g. finish	7. a nap
h. have	emails

3. Complete the sentences with the phrases from exercise 2. Use the correct form.

a. Before school, he_	with books, a calculator and his pencil case
b. My dad	on TV every evening at 6:00 pm.
c. At weekends, she_	. Then she does the ironing.
d. My mum	in the afternoon when she is tired.
e. Sandy	from his phone. f. Margoat school.
g. Kevin	with his Maths homework after school every Monday.
h Tommy	at 3:00 nm, then he plays football

4. Read the text, underline the time expressions and the verbs. (Translate it)

My mother's name is Marilyn and she is a teacher. In the mornings, she gets up every day at 5:00 AM. She has a shower and gets dressed and then she has breakfast. At 7:00 AM

she goes to work.

10:30 PM.

Around midday she has lunch at school. She doesn't usually have much time, so she just eats a sandwich. She comes home between 3:00 and 4:00 PM.

In the afternoons, she writes articles for the school newspaper.

In the evenings, we have dinner together. Then she usually reads or watches TV with me. That's my favourite time of day - I love being with her. At night, we go to bed at the same time - about



5.	Choose a member of your family. Write his/her routine. Then write your text.
	Remember to use time expressions such as morning, midday, afternoon, evening and
	night.
	riight.
6.	Write your daily routine, then record it in MP3 format and upload it on your digital
	portfolio (google drive) Use simple present tense and frequency adverbs.