



## ENGLISH 8th. **Warming up**

**DOCENTE:** Nelly Giraldo Gil

**FECHA:** feb 1 (entrega a estudiantes vía online) y devolución de las actividades para evaluarla hasta feb 26 de 2021.

Si usted participa de los encuentros virtuales y en ellos demuestra adquisición de las competencias que acá se planearon, no es necesario el envío de evidencias al correo o plataforma. (pues en equipo podrán hacer una presentación de su trabajo, según indicaciones que de la profesora). SÍ deben TODOS tener la guía elaborada en su portafolio y se revisará en físico, apenas retornemos al colegio.

**GRUPOS:** todos los octavos

### COMPETENCIA COMUNICATIVA:

Reconoce la función social y comunicativa del idioma extranjero a través de la construcción de textos escritos y gráficos con fines académicos para desempeñarse con propiedad en diferentes contextos.

- **Desempeños disciplinares:**

- \* Puede extraer información general y específica de un texto corto y escrito en un lenguaje sencillo.

- \*Describe en forma escrita actividades de rutina propias o la de otras personas a través de oraciones simples.

- \*Usa adjetivos para expresar comparaciones entre personas, animales o cosas.

- **Desempeños procedimentales:**

- \*Utiliza el vocabulario adquirido adecuándolo a las temáticas nuevas para mejorar su nivel comunicativo.

- \*Incorpora el uso de las TIC para mejorar su competencia en idioma extranjero.

- **Desempeños actitudinales:**

- \*Asume con responsabilidad sus funciones en el trabajo escolar en el contexto situacional familiar.

- \*No incurre en la copia de trabajos de internet o de otros compañeros.

- \*Asiste puntual y con disposición de aprendizaje a los encuentros virtuales.

- \*Es puntual en la devolución de las evidencias de su trabajo en la guía.

### TÓPICOS GENERATIVOS:

\*Taller than me // \*Habitual actions

### CRITERIOS DE EVALUACIÓN: esta guía se valora con 3 notas a saber:

1) El envío o DEVOLUCIÓN de evidencia bien sea en archivo, en foto o escaneo de las actividades 1 y 2 de esta guía desarrolladas tal como se explica en cada punto.

2) En encuentros virtuales se evaluarán los puntos 3 y 4 de esta guía.

3) La tercera nota es la puntualidad en la devolución de las evidencias de la guía.

**ORIENTACIÓN DEL DOCENTE:** Es muy importante revisar las reglas de formación de comparativos, puedes hacerlo desde las guías del año anterior o desde la web. (esto para realizar la actividad 3 de esta guía) // y para la actividad 4 tener muy en cuenta que los **adverbios de frecuencia** se ubican entre

**My name and last name is :** \_\_\_\_\_ **My group is:** \_\_\_\_\_

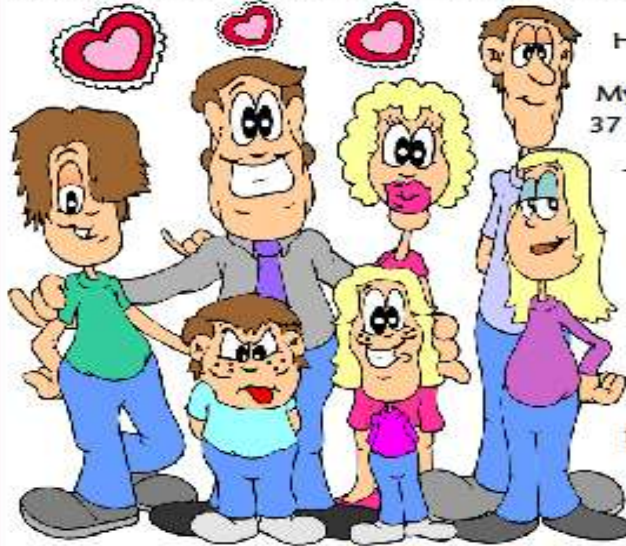
el sujeto y el verbo en cada una de las oraciones. Así la 1º oración quedaría: **Mr. Goodson usually gets up at 6:30**: el Sr. Goodson siempre se levanta a las 6:30.

### ACTIVIDADES A REALIZAR POR EL ESTUDIANTE:

**Activity 1:** fill in the blanks the text about JULIA'S FAMILY, then translate it.

## JULIA'S FAMILY

Fill in the blanks with the correct forms of the verbs in brackets to complete the text



Hello, my name is Julia and this is my family.

My mother's name is Rachel. She is a housewife and she is 37 years old. She \_\_\_\_\_ (get up) at seven o'clock and \_\_\_\_\_ (prepare) breakfast for us. She \_\_\_\_\_ (clean) our house and \_\_\_\_\_ (cook) delicious meals. She \_\_\_\_\_ (enjoy) listening to the radio and watching films on TV. She sometimes \_\_\_\_\_ (read) magazines.

My father's name is David and he is 40 years old. He is an office worker. He \_\_\_\_\_ (go) to work after breakfast and \_\_\_\_\_ (come) back home at about five in the afternoon. He is a successful tennis player and he \_\_\_\_\_ (play) tennis in his free time.

My younger brother's name is Tony and he is 7 years old. He is very naughty. He \_\_\_\_\_ (study) at a primary school near our house. Sometimes he \_\_\_\_\_ (not do) his homework. He usually \_\_\_\_\_ (play) with his friends in the playground or \_\_\_\_\_ (go) online.

My elder brother James is 15 years old and he is a student at a high school. He \_\_\_\_\_ (like) music very much and he \_\_\_\_\_ (play) the guitar in a band. He \_\_\_\_\_ (attend) a football course three days a week.

My sister Pam is 12 years old and she is a student, too. Her school is far from our house, so she \_\_\_\_\_ (take) the bus. She is a hardworking student. She always \_\_\_\_\_ (do) her homework and \_\_\_\_\_ (get) good marks. She \_\_\_\_\_ (love) going to the cinema and reading adventure novels, but she \_\_\_\_\_ (hate) playing video games.

My uncle Henry is 42 and he \_\_\_\_\_ (live) with us. He \_\_\_\_\_ (work) in a factory that makes bicycles. He \_\_\_\_\_ (go) to work early in the morning, so he \_\_\_\_\_ (have) breakfast there. When he \_\_\_\_\_ (come) home after work, he \_\_\_\_\_ (watch) films on TV and \_\_\_\_\_ (go) online. He usually \_\_\_\_\_ (go) to bed late. I \_\_\_\_\_ (love) him very much because he always \_\_\_\_\_ (play) games with me.

All the family members \_\_\_\_\_ (spend) time together at weekends. On Saturdays, we usually \_\_\_\_\_ (go) to a shopping mall. We \_\_\_\_\_ (do) some shopping and \_\_\_\_\_ (watch) a film at the cinema. After shopping, we \_\_\_\_\_ (drive) to the seaside and \_\_\_\_\_ (drink) something at a cafe.

On Sundays, we always \_\_\_\_\_ (stay) at home and \_\_\_\_\_ (do) the housework. My father and my uncle \_\_\_\_\_ (water) the plants, \_\_\_\_\_ (wash) the car and \_\_\_\_\_ (sweep) the floor. My sister, my brothers and I \_\_\_\_\_ (help) our mother with the rest. In the afternoon, we \_\_\_\_\_ (sit) in the living room and \_\_\_\_\_ (talk) about our weekly plans. I \_\_\_\_\_ (love) my family very much and I \_\_\_\_\_ (enjoy) spending time with them.

Copyright © 14/06/2020 [englishworksheets.com](http://englishworksheets.com). All rights reserved.

**My name and last name is :** \_\_\_\_\_ **My group is:** \_\_\_\_\_



**Activity 2:** Complete the 22 sentences using **don't** or **doesn't**

# DON'T OR DOESN'T

Fill in the blanks with "don't" or "doesn't" to complete the sentences



1. Clark and Sam \_\_\_\_\_ play tennis. They usually play basketball.



2. Joe \_\_\_\_\_ ride a motorbike. He always rides his bike.

3. Mr.Tamper \_\_\_\_\_ work in an office. He works in factory.



4. David \_\_\_\_\_ sell vegetables and fruit. He sells meat and chicken.



5. Mr.Brown \_\_\_\_\_ have a kitten. He has a pet dog.



6. The children \_\_\_\_\_ swim on Sundays. They go fishing.

7. Joseph \_\_\_\_\_ get up early at the weekend. He gets up late.



8. These girls \_\_\_\_\_ play leapfrog at school. They play hopscotch.



9. Harry \_\_\_\_\_ eat healthy food. He always eats fast food.



10. Those boys \_\_\_\_\_ go to school on Saturdays. They visit the museum.

11. Jenny and Sandra \_\_\_\_\_ go to the library after school.



12. Peter \_\_\_\_\_ do his homework. He always plays computer games.



13. Tom and Jack \_\_\_\_\_ go walking. They go running every day.



14. Mark \_\_\_\_\_ work on Sundays. He goes to a swimming pool.

15. These children \_\_\_\_\_ walk to school. They go by school bus.



16. Mr.Pony \_\_\_\_\_ travel by bus or plane. He travels by his sports car.



17. Mary \_\_\_\_\_ play the violin. She plays the guitar.



18. Alex and Pamela \_\_\_\_\_ like driving cars. They like riding horses.

19. Mr.Puffy \_\_\_\_\_ drive a lorry. He drives a school bus.



20. Sue and Jerry \_\_\_\_\_ watch a football match. They watch a film.



21. Mr.Bee \_\_\_\_\_ like summer holidays. He likes winter holidays.



22. Ted and Pam \_\_\_\_\_ read books in their free time. They listen to music.



**Activity 3:** Review the rules of comparative from last year guides and fill in the blanks with the correct adjective. Then translate the 24 sentences.

# COMPARATIVES

Fill in the blanks with the correct comparative forms of the adjectives in brackets

**TERRY**



165 cm - 106 kg  
55 years old

**KATE**



172 cm - 45 kg  
17 years old

**MARY**



160 cm - 80 kg  
47 years old

**JOHN**



168 cm - 40 kg  
15 years old

- 1) John is \_\_\_\_\_ than Kate. (young)
- 2) Terry is \_\_\_\_\_ than Mary. (fat)
- 3) Kate is \_\_\_\_\_ than Terry. (slim)
- 4) Mary is \_\_\_\_\_ than Kate. (old)
- 5) John is \_\_\_\_\_ than Terry. (angry)
- 6) Terry is \_\_\_\_\_ than Mary. (happy)
- 7) Mary is \_\_\_\_\_ than Terry. (young)
- 8) Kate is \_\_\_\_\_ than John. (old)
- 9) Terry is \_\_\_\_\_ than Kate. (short)
- 10) John is \_\_\_\_\_ than Mary. (tall)
- 11) Mary is \_\_\_\_\_ than Kate. (short)
- 12) Kate is \_\_\_\_\_ than Mary. (young)
- 13) John is \_\_\_\_\_ than Terry. (slim)
- 14) Kate is \_\_\_\_\_ than John. (happy)

- 1) The blue car is \_\_\_\_\_ than the green car. (expensive)
- 2) The yellow car is \_\_\_\_\_ than the pink car. (cheap)
- 3) The pink car is \_\_\_\_\_ than the blue car. (fast)
- 4) The green car is \_\_\_\_\_ than the yellow car. (slow)
- 5) The blue car is \_\_\_\_\_ than the yellow car. (heavy)
- 6) The yellow car is \_\_\_\_\_ than the green car. (light)
- 7) The pink car is \_\_\_\_\_ than the yellow car. (good)
- 8) The green car is \_\_\_\_\_ than the blue car. (old)
- 9) The yellow car is \_\_\_\_\_ than the blue car. (new)
- 10) The blue car is \_\_\_\_\_ than the pink car. (bad)

**BLUE**



1965 - 120 km/h  
£3500 - 2200 kg

**GREEN**



1940 - 85 km/h  
£2700 - 1800 kg

**PINK**



2010 - 205 km/h  
£7500 - 1400 kg

**YELLOW**



2005 - 180 km/h  
£6000 - 1100 kg

Copyright © 2015. [englishworksheets.com](http://englishworksheets.com). All rights reserved.

My name and last name is : \_\_\_\_\_ My group is: \_\_\_\_\_



**ACTIVITY 4: identify the meaning of each adverb: always, usually often...**

**And review the explanation of the teacher and to solve the exercises of this [Worksheet](#)**

# Adverbs of Frequency

|                  |  |
|------------------|--|
| <b>always</b>    |  |
| <b>usually</b>   |  |
| <b>often</b>     |  |
| <b>sometimes</b> |  |
| <b>rarely</b>    |  |
| <b>never</b>     |  |



**REWRITE THE SENTENCES WITH THE FREQUENCY ADVERBS IN THE BLANKS**

1. Mr. Goodson gets up at 6:30. (always)  
.....
2. She plays the flute. (sometimes)  
.....
3. I walk my dog in the park. (often)  
.....
4. He reads an English story book. (rarely)  
.....
5. Steve doesn't play computer games. (never)  
.....
6. Claire goes to bed early. (always)  
.....
7. Our dog doesn't eat spinach. (never)  
.....
8. Mike swims in their swimming pool. (often)  
.....
9. I eat my lunch in the cafeteria. (sometimes)  
.....
10. She walks to school. (usually)  
.....
11. He visits his grandparents. (rarely)  
.....
12. They study for the exams together. (often)  
.....
13. We go for a picnic. (sometimes)  
.....
14. He doesn't drink coffee or tea. (never)  
.....
15. Tony climbs orange trees. (always)  
.....
16. Fanny writes a letter to her aunt. (often)  
.....

**PUT INTO CORRECT ORDER AND REWRITE**

1. never / food / Julia / eats / fast  
.....
2. play / they / sometimes / volleyball  
.....
3. cat / milk / her / drinks / always  
.....
4. walks / often / dad / work / my / to  
.....
5. usually / makes / mum / a / cake / my  
.....
6. social / I / study / rarely / sciences  
.....
7. cheat / we / exams / never / the / in  
.....

**ANSWER THESE QUESTIONS**

1. How often do you have a bath?  
(twice a week).....
2. How often does your father drive to work?  
(always).....
3. How often do you go on a holiday?  
(once a year).....
4. How often does Sue go to the library?  
(usually).....
5. How often do you have breakfast in the morning?  
(every day).....
6. How often does Sam send e-mails to his e-pal?  
(sometimes).....
7. How often do they cook pizza and fries?  
(three times a week).....
8. How often do you watch horror films?  
(never).....

Copyright © 2013. [englishworksheets.com](http://englishworksheets.com). All rights reserved.

**My name and last name is :** \_\_\_\_\_ **My group is:** \_\_\_\_\_

## MATERIALES DE APOYO:

- 1) What do you like? <https://eduteach.es/videos/cartoons/what-do-you-like.html>
- 2) Building a tree house : <https://eduteach.es/videos/cartoons/we-are-building.html>
- 3) Big dinosaur : <https://eduteach.es/videos/cartoons/that-is-a-big-dinosaur.html>

## Notas a tener muy en cuenta:

- *Cada hoja debe estar marcada con su nombre y su grupo.*
- *Si usted puede imprimir el taller está perfecto, pero si no puede... DEBE copiarlo, no solo escribir las respuestas, sino que el taller completo debe estar copiado.*
- *Debe elaborar una carpeta o portafolio donde guarde sus guías de inglés totalmente desarrolladas, es muy probable que se revisen también en físico. Esta carpeta o portafolio debe tener una portada hecha en inglés (ver instructivo en la página de inglés de los docentes de la Jose M. Sigue esta ruta:  
<https://englishconexionambiente.jimdofree.com/>
  - *SQUIRREL (LOW - INTERMEDIATE)*
  - *Workshops (eighth grade)****Este link lo puedes ver en tus "tareas" de CLASSROOM también****

***My name and last name is : \_\_\_\_\_ My group is: \_\_\_\_\_***