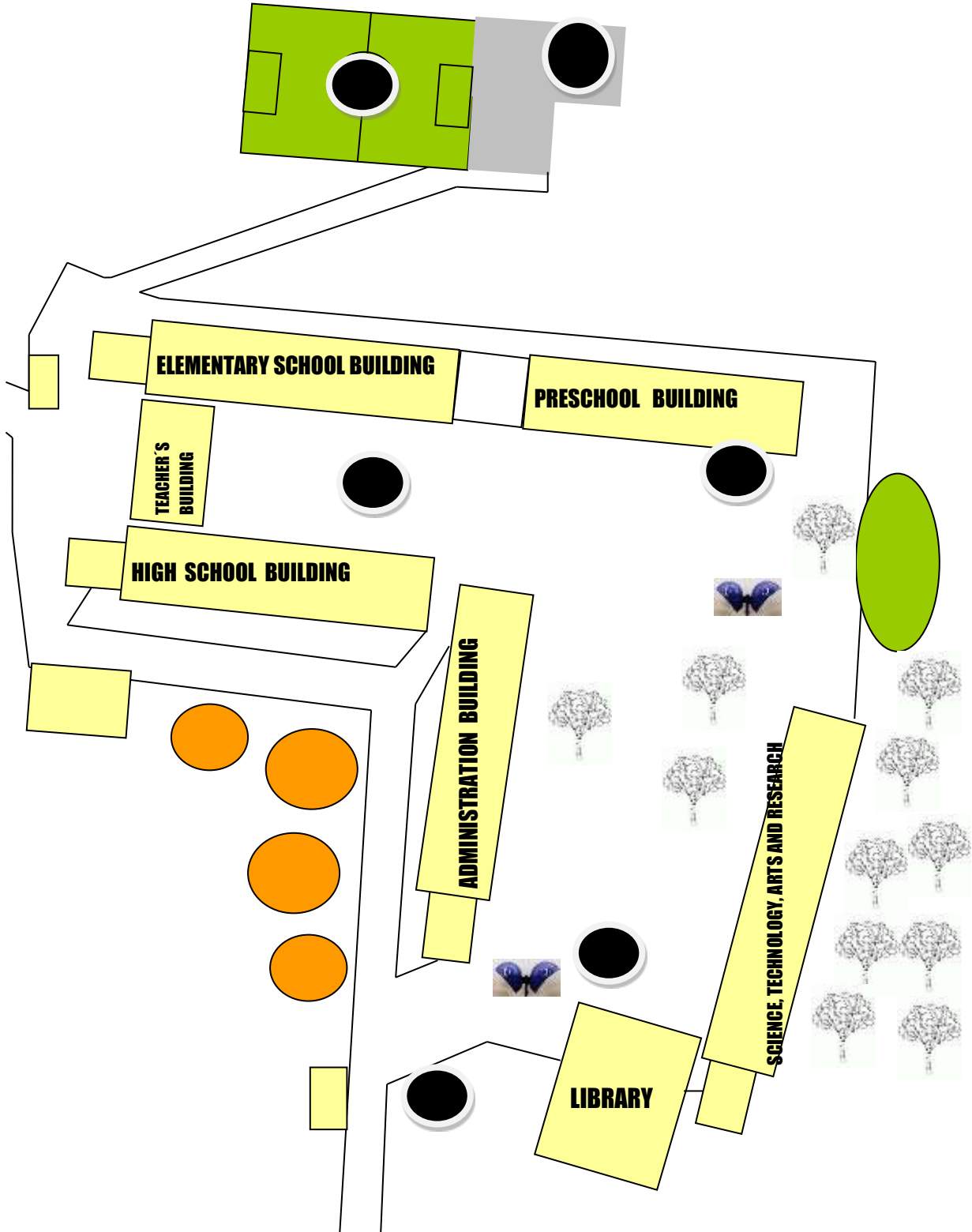





**José Miguel Awards 2020
Logo Design Contest**



MAP



 <p>I.E. JOSÉ MIGUEL DE RESTREPO Y PUERTA COPACABANA-ANTIOQUIA</p>	TOPIC: Scavenger Hunt	DATE:
	OVERARCHING GOAL: Students will be able to understand the global meaning of the messages, based on the relationship between explicit and implicit information.	PERIOD: 3
	GROUP:	COURSE: 4 th – 5 th
		TEACHER:



1. Watch the video about Logo design contest 2017
2. Record a video that relates the classroom project and write the message

3. Students must take two pictures of animals. (pets and savage)

What animals are these?

- _____
- _____

4. What kind of animals can you identify on the trees, near to the technology block?
Write at least two.

- _____
- _____

5. Go to the high school building and look for the institutional values and write them.

- _____
- _____
- _____
- _____
- _____
- _____

6. Ask the question to a partner.

- What's your name?

- What's your last name?

- What is your phone number?

7. Complete the next sentence with the verb to be.

"We _____ studying at the Jose Miguel School"

8. Complete the sentence with the personal pronoun.

_____ love the Jose Miguel de Restrepo y Puerta school because is our second home.

9. There is a famous fruit tree near the library, take a picture of its root.

The fruit that grows from this tree: _____

10. Go to the backing of the festival 2018 and identify and write the five elements to design the logo:


- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

11. Search the names of your teachers.

V	G	Q	J	C	A	R	M	E	N
H	M	A	R	T	H	A	M	K	T
O	T	Y	Z	G	F	N	R	O	S
S	B	A	L	M	E	R	B	O	E
P	G	U	I	L	L	E	R	M	O
M	A	R	I	A	L	E	E	D	X
Q	D	D	V	B	L	X	D	K	K
M	A	G	E	L	P	L	F	K	H
D	O	O	Y	M	S	I	S	T	D
G	P	Y	C	N	A	N	K	U	W

Recommendations:

- Write the answers in English.
- Be respectful of all other participants, be courteous to the people of the playing area.
- Play honestly. (do not copy from other teams)
- Bring the indispensable materials. (dictionaries, phones, pencils)
- Everyone must comply with the rules given by the teachers.
- Take care of your personal belongings and school supplies.
- Forbidden to buy in the cafeteria or eat during the activity.
- Be careful with some areas of the school because it can cause accidents.

 <p>I.E JOSÉ MIGUEL DE RESTREPO Y PUERTA COPACABANA-ANTIOQUIA</p>	TOPIC: Scavenger Hunt	DATE:
	OVERARCHING GOAL: Students will be able to understand the global meaning of the messages, based on the relationship between explicit and implicit information.	PERIOD: 3
	GROUP:	COURSE: 6 th – 7 th
		TEACHER:



1. Fill in the registration of the team (score 10 points)

Name of the team: _____ Group: _____

Positive characteristic that identify our team: _____.

Names and last names:

- a. _____.
- b. _____:
- c. _____.
- d. _____.
- e. _____.

2. Select one of the students to go to consult the slogan of de English Song festival – year 2015 -2016. (score: 10 points)

You Can consult in:

<https://englishconexionambiente.jimdo.com/municipal-english-song-festivals/>

Write the slogan and translate it.

3. Look for a black poster on the third floor (elementary Building) and write some of the ways to build self Esteem for kids. Write the meaning too (score: 10 points)

4. Near the English classrooms, there are some acrostics about self-esteem. write the acrostic and explain it with your own words.

Score (10 points)

5. There are some black posters near the photocopy center, select between 5 and 10 ideas and make a creative poster with the title :

WAYS TO BUILD "SELF-ESTEEM" FOR YOUNG PEOPLE.

(Score: 10 points)

6. One of the winner songs in last ESF was "THINKING OUT". Who is the original singer? _____ (10 points)

7. This school emphasize in 5 values. Go to the boards and look which ones are. write the values in English and build a coherent sentence with one of them(10 points)

Values:	Sentence:

8. You have two homes..._____

Look for the complete message around one of the English classrooms and write the complete idea. Then write an explanation about that message. (10 points).

9. Your body and your thoughts

You will find several ideas to make a collage, (near the second floor's cafeteria) be very creative to do it (10 points)

10. How many trees are there between the elementary building and the sport field?

_____ (10 points)

Appendix

50 Ways to Build SELF-ESTEEM for kids


- Like, love, embrace & accept yourself.
- Show RESPECT towards others and yourself.
- Use good posture. Stand tall as you are.
- Treat yourself with kindness & compassion, even & especially when life gets hard.
- Follow your curiosities & learn! Try or create something new.
- See MISTAKES AS AN OPPORTUNITY TO LEARN.
- Remember That NO ONE IS PERFECT.
- Don't compare yourself to what you see in the media.
- Focus on the things you have control over & can change.
- Talk to yourself AS IF YOU WERE YOUR OWN BEST FRIEND.
- Choose Friends who treat you how you want to be treated.
- Create, Build, Cook, Bake, Garden, Do Art.
- Do more of what helps you feel good about yourself.
- Look in the mirror & tell yourself, "I love you."
- Don't compare yourself with others. You are unique!
- READ!
- Make choices that stay true to what you value.
- Learn & practice healthy ways to cope with stress.
- Laugh! Play! Have Fun! Get Silly!
- Say positive affirmations.
- Get to work on the chores & other responsibilities you have been putting off.
- Practice GRATTITUDE.
- FOCUS ON THE POSITIVES & BE OPTIMISTIC.
- EXERCISE!
- Practice daily hygiene.
- Resolve conflict peacefully & use I-Statements.
- FORGIVE OTHERS. FORGIVE YOURSELF.
- Take slow, mindful breaths.
- Eat healthy food.
- Say 'no' to things you are uncomfortable with.
- TELL THE TRUTH & BE HONEST.
- ASK FOR HELP & SUPPORT.
- HAVE A GROWTH MINDSET.
- Remind yourself that your bravery is stronger than your fear.
- FOCUS ON SOLUTIONS, NOT PROBLEMS.
- TALK ABOUT YOUR FEELINGS WITH SOMEONE YOU TRUST.
- Set goals & work towards them, step by step.
- Get enough sleep. And rest when your body needs it.
- Say what you want, need & hope for.
- Try again when something doesn't work out the way you hoped it would.
- Be responsible for your choices at school & at home.
- SAY, "THANK YOU" WHEN SOMEONE COMPLEMENTS YOU.
- DRINK PLENTY OF WATER.
- HELP OTHERS.
- Give yourself a hug.
- Limit how much time you spend in front of screens.
- COMPLETE YOUR SCHOOL ASSIGNMENTS.
- Do random acts of kindness.
- Start a new hobby or sport. Join a club at school.
- SPEND TIME WITH CARING ADULTS.

 Share your problems
with someone special.


 Educate yourself to
make good choices.

 Learn to respect
yourself and others, too.

 Follow the advice
of people you love.

 Expand your unique
talents with practice.

 Stay safe — *stay away from*
gangs, alcohol, and other drugs.

 Think before you act —
you can be a problem solver.

 Earn the respect of your
family by acting responsibly.

 Everyone makes
mistakes — *don't stop trying.*

 Make the best of who you are —
your dreams will come true!

Say daily POSITIVE AFFIRMATIONS to remind yourself of your strengths, awesomeness & worthiness.

Avoid comparing yourself to others.

Identify the things you can & cannot control. Focus your energy on the things you can CHANGE.

Practice Gratitude. Give thanks for at least 3 things everyday.

Choose OPTIMISM. LOOK FOR the brighter side of things & see the CUP AS HALF FULL.

Learn & practice ways to create calm & peace within. Mindful breathing is a great start!

Use good posture. STAND (or sit) TALL AS YOU ARE.

RESPECT OTHER PEOPLE'S differences when we SHOW respect for others, we are also SHOWING respect for OURSELVES.

Complete your school assignments, even when you don't want to (because it's too 'boring' or 'doesn't matter' or 'too hard.'). Feeling good can be found in getting things done.

When things don't go your way or the unexpected happens, get back up & try a different approach.

Ask for HELP & SUPPORT. No one can go it alone.

Speak your truth. Say what you want, need & hope for.

Read for fun. Read for relaxation. Read for opening up your life to possibilities. Read for YOU.

REMINDE YOURSELF THAT YOU CAN DO TOUGH THINGS.

Turn off screens. Minimize time spent on social media. Do not base your self-worth on the click of a "like".

FOLLOW your curiosities & learn, try, or create something new.

Get moving & EXERCISE daily! Your body will thank you by releasing natural feel-good chemicals.

FORM connections & relationships with caring Adults.

Talk about your feelings with someone you trust.

DO random acts of kindness.

50+ Ways to Build SELF-ESTEEM for young people

Practice healthy ways to cope with stress.

Reflect on what is important to you & what you value. Then make choices that are in alignment.

Laugh! Play! Have fun! Get Silly!

Surround yourself with supportive friends who treat you the way you want to be treated.

Give yourself a hug.

Complete chores, assignments & other responsibilities you have been putting off.

Talk to yourself like you would to someone you care about.

FOCUS ON SOLUTIONS INSTEAD OF PROBLEMS.

Remind yourself that your bravery is stronger than your fear.

Learn how to resolve conflict peacefully. Use I-Statements. And if you need help doing such, ask for help.

EAT HEALTHY FOOD.

Remind yourself that NO ONE is perfect.

Forgive others AND yourself. Remember we are human and all make mistakes.

Take responsibility for and own up to your choices and actions at home & school.

Get enough sleep. And rest when your body needs it.

Join an after school club or sports team. Try a new hobby.

Set goals for yourself & work towards them, step by step.

Help others.

Look in the mirror & tell yourself, "I LOVE YOU."

Create. Build. Cook. Bake. GARDEN. Do Art.

DRINK WATER.

See mistakes as opportunities to learn, grow & get second chances.

BE YOUR OWN BEST FRIEND.

Treat yourself with kindness and compassion, even and especially when life gets hard.

Tell the truth & be honest, even when it's hard to do.

When someone gives you a compliment say, "Thank you."

Make a list of your strengths & achievements & hopes.

Trust yourself.

Embrace & accept ALL of you. This includes your imperfections & vulnerabilities.

Set your BOUNDARIES (what you are ok & not ok with) & stick with it. Know when to say, "NO...thank you." Resist peer pressure.

No more of what helps you to step INTO your power & feel good about yourself.

Practice daily hygiene. Bathe regularly, brush & floss your teeth, trim your nails, wash your hands, etc.

Do the next right thing.

Remind yourself that the images you see on the media (magazine covers, movies, etc.) are edited & photoshopped. Don't compare yourself to what you see in the media.



I.E. JOSÉ MIGUEL DE RESTREPO Y PUERTA
COPACABANA-ANTIOQUIA

TOPIC: Scavenger Hunt

OVERARCHING GOAL: Students will be able to produce medium length texts making recommendations or suggestions related to situations of academic, social, or personal interest.

GROUP:

DATE:

PERIOD: 3

COURSE: 8th – 9th

TEACHER:



1. Fill in the registration of the team (5 points)

Name of the team: _____ Group: _____

Positive characteristic that identify our team: _____.

Names and Last Names:

2. What is the meaning of the colors in the trash cans? (7 points)

3. Look for the logo of the “English Song Festival - 2018” and explain with your words the content? (8 points)

4. Walk around the school and answer the next questions **(8 points)**

How many blocks does our institution have? _____

How is called each one?

5. There is a famous fruit tree near the library, take a picture of its leaves. **5 points**

The fruit that grows from this tree: _____

6. Locate the vision and mission of the school and answer the questions. **5 points**

Where are they located?

What does it promote into the students?

7. How many trees and Palms are there between the high School building and primary building? **(8 points)**

8. Go to the page <https://englishconexionambiente.jimdo.com/> and make a tracking about the English songs that have been performed, make a list of 10 of them including name of the songs and singers
(10 points)

9. Would you like to participate in the next English Song Festival?

Yes _____ No _____ Why? **(7 points)**

10. In the following soup of letter there are 12 values, find six that belong to our institution.
(15 points)

VALUES OF OUR INSTITUTION



11. Answer this riddle: *What belongs to you, but other people use it more than you?*
(3 points)

Some recommendations to take into account:

- ✓ Avoid playing or running in the halls.
- ✓ It is not allowed to play, chat, listen to music, make or receive phone calls.
- ✓ Be careful with the irons around the school
- ✓ It is forbidden to talk with students from other groups or with strange people.
- ✓ Forbidden to buy in the store or eat during the activity.
- ✓ Take care of your personal belongings and school supplies.



I.E. JOSÉ MIGUEL DE RESTREPO Y PUERTA
COPACABANA-ANTIOQUIA

TOPIC: Scavenger Hunt

OVERARCHING GOAL: Students will be able to identify opinions of the author in oral and written texts related to his/her school environment using prior knowledge related to the topic as well as the structure of the text.

GROUP:

DATE:

PERIOD: 3

COURSE: 10th – 11th

TEACHER:



1. Video a team member making an interview a teacher or another person about Gender Equality showed in our school. (It should have length 2 minutes)
Send the video to Comité Central -Comité Logístico on facebook. **(Instantly) 10 points**

2. Locate the vision and mission of the school. **5 points**

- Where are they located? _____
- What does it promote into the students?

3. There is a famous fruit tree near the library. **5 points**

The fruit that grows from this tree: _____

4. In the Elementary school building, there is a machine driven by the force of the wind. It is called _____ **10 points**

Could you explain how does it work?

5. How many trees are there between high school building and elementary school building? _____ **3 points**

6. Go to the English web page and write the three animals that appear on the principal banner. **10 points**

- _____
- _____
- _____

Explain why are they over there? Discuss in group and write the reasons.

- a. _____

- b. _____

- c. _____

7. Going to the path to the mountain, there you can find a tree called: _____
 (Solve the word search to find the key word) **10 points**

Kinds of Colombian trees

G	A	F	I	U	D	E	C	W	B	V	F	Z	X	W
W	C	O	X	H	R	U	B	X	D	J	C	K	L	F
B	A	Z	V	F	I	C	Y	L	L	J	L	M	I	V
O	S	X	X	D	K	A	I	R	A	C	U	A	R	A
F	T	M	B	G	C	L	G	X	G	U	P	M	F	H
R	A	A	H	O	D	I	U	L	O	I	I	N	Q	W
H	O	N	R	C	L	P	A	C	N	J	Y	C	U	J
N	Y	Z	T	U	O	T	Y	O	H	V	G	Q	U	H
R	A	A	N	J	M	O	A	Z	R	I	R	N	M	R
E	G	N	B	M	Q	W	C	Y	U	O	C	H	R	T
X	E	O	O	T	T	O	A	F	E	K	B	A	F	M
A	F	G	R	C	R	Y	N	J	X	E	B	L	L	G
H	P	X	O	B	A	O	I	N	Q	A	L	V	E	J
Q	A	D	Y	H	N	V	W	S	M	O	N	I	I	O
I	S	P	G	B	F	B	A	A	Q	Q	L	W	G	V

PINO
 ROBLE
 MANZANO
 HAYA
 EUCALIPTO
 CASTAO
 ARAUCARIA
 CHICAL
 GUAYACAN
 NOGAL

8. Listen to some sounds in the school and classify them into pleasant and unpleasant sounds. (you can identify them from wherever you are) **10 points**

PLEASANT	UNPLEASANT

Explain why are polluted the unpleasant sounds?

9. Go to the football field and guess the answer: *I move very fast but I don't have feet, You can hear me but not for my mouth, I can bring down a building yet I'm not a machine...what am I?*
 _____ **3 points**

10. Go to the backing of the festival 2018 and identify and write the five elements to design the logo:
5 points

11. Answer this riddle: **What belongs to you, but other people use it more than you?** 3 points

12. When and where was Shakespeare born? Look for it on the internet. 5 points

- When? _____
- Where? _____



Write three titles of writings:

- _____
- _____
- _____

13. Walking around the principal yard, answer this riddle: **You answer me, but I never ask you a question. What am I?** 3 points

14. Go to internet and watch the video **Man in the mirror by Michael Jackson**, identify and classify the values and anti-values that observe in it. 10 points

N°	Values	Anti-values
1		
2		
3		
4		
5		

Write the name of two good leaders that appear on the video.

- _____
- _____

And explain why were they good leaders?

- _____

- _____

15. It is time to finish the Scavenger Hunt, look at your watch and answer the next riddle: 3 points

What can fly without wings? _____

Recommendations:

- Write the answers in English.
- Be respectful of all other participants, be courteous to the people of the playing area.
- Play honestly. (do not copy from other teams)
- Bring the indispensable materials. (dictionaries, phones, pencils)
- Everyone must comply with the rules given by the teachers.
- Take care of your personal belongings and school supplies.
- Forbidden to buy in the cafeteria or eat during the activity.
- Be careful with some areas of the school because it can cause accidents.